



YOU PART

Engage. Connect. Empower

PLAYING WITH PICTURES

FACTS

GOALS

ADDITIONAL INFORMATIONS

MATERIALS

PREPARATIONS

INSTRUCTIONS

PLAYING WITH PICTURES

FACTS

Age of participants: at least 12

Number of participants: at least 10

Duration: about 120 minutes

GOALS

This method helps participants to elaborate complex topics or personal episodes. It has a component of individual work which stimulates the reasoning and expression of each participant, and a component of group work which improve the team building and the reciprocal listening.

ADDITIONAL INFORMATIONS FOR THE FACILITATOR

This method may be adapted to any kind of age.

This method may be done with a larger number of participants (a relationship of 1 facilitator every 10-15 participants is recommended) and with many different topics. In the latter case, the images can be used to ask participant selecting the topic they want to address, and on this basis, groups can be created (eg. group environment, group bullying, group social media). It can be a broad topic, such as participation, democracy, environment, bullying, social media etc.

MATERIALS

1 poster for each group, markers, pictures, flipchart.

PREPARATIONS

Choose a set of pictures with varying contents (consider around 3 pictures for each participant). You can find already created stock of images on the internet or compile your own set. Ambiguous images trigger personal memories and experiences more easily. Print the images, cut them out if needed. Prepare a poster for each group and a set of questions to support the elaboration of the chosen topic.

INSTRUCTIONS

Step 1

Lay out the pictures on a large table.

Step 2

The facilitator will present the topic (if needed, the facilitator can use a flipchart to write down key words). It can be a broad topic, such as participation, democracy, environment, bullying, social media etc. or you can start from an episode happened in the youth center, the school, or the town of which the participants are aware and needs to elaborate.

Step 3

Ask participants to look at the pictures and to choose the one that, in their opinion, best represents the chosen topic.

Step 4

Ask each person in turn to say which picture they chose and why.

Step 5

The facilitator notes the input on the flipchart and begins to form subgroups by summarising similar inputs.

Step 6

Based on the collected and grouped inputs, divide the participants into smaller groups (4/5 participants each).

Step 7

Each group will find a space in the room where to work and will receive the poster (with the guiding questions written, see point 8) from the facilitator.

Step 8

Ask each group to reflect together upon the topic and reply to a set of questions to elaborate the topic and find common solutions. Here below some guiding questions to be adapted to the needs of the activity:

- Why did we choose these pictures in relation to the topic?
- How does this issue make me and the group feel?
- Is the topic known and well communicated, in general? Who usually talk about this topic?
- What would I like to see changing?
- How shall it change?
- What can I, individually, do to make a change?
- What can we, as a group, do to make a change?
- Who can make a change, and how? Individuate 2 or 3 key figures (eg. Teachers, parents, politicians etc.)

Step 9

In plenary, ask each group to present the results of the discussion.

Step 10

The facilitator(s) can can emphasise similarities and differences.



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